

Mennonite Brethren Biblical Seminary

IS 780/MF 780 Senior Seminar/Research in Family Studies Spring, 2010 (3 units)

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DESCRIPTION

The Senior Seminar / Research in Family Studies courses are designed to afford the advanced student the opportunity to integrate key themes of learning around a topic of interest. The main project of the course is to write and present one senior paper (30 pages). Additional assignments include attendance at other presentations, reading seminar papers written by fellow students, and critiquing papers written by fellow students. *The size of the senior seminar paper requires careful planning and consultation with the instructors, who will also serve as chair for presentation sessions.*

REQUIRED TEXTS:

Core, D. (2000). The Seminary Student Writes. Chalice Press.

American Psychological Association (2001). Publication Manual of the American Psychological Association, 5th ed. APA. (FOR MFT STUDENTS)

MFT students are also required to read other texts listed on full course syllabus.

COURSE FORMAT

IS 780/ MF 780 is scheduled to meet Wednesdays from 1:30-4:30 PM. Depending on the number of presentations scheduled and taking into account the various schedules of students, class may be extended until 5 p.m., however we will not meet formally every week, especially in the first part of the semester. Faculty will be available for consultation during the scheduled class period and students are encouraged to take advantage of this resource. A final schedule of seminar sessions will be distributed during the first two weeks of the semester. Class WILL MEET on January 27, February 3 and 10. Student presentations may begin as early as February 17 if desired.

The course is designed around an interactive seminar learning environment. Students will be expected to participate in class learning through presentation and critique of both oral and written materials. Early class sessions will focus on scheduling and preparing the senior paper. **All students are required to read fellow students' senior seminars prior to the class presentation and to attend seminar presentations. VII.**

PREPARATORY ASSIGNMENTS

- See full course syllabus for two assignments that are due Jan. 27 (1st day of class) These include reading and responding to 5 Senior papers from recent years as well as additional required reading, AND coming to class with a topic chosen that has been approved by the professor. All contact with the professor during January must be via email.