

## **Syllabus**

### **FP-700 Basic Institute in Conflict Management and Mediation**

**Spring 2009**

#### **Catalog Course Description**

An introduction to conflict management and mediation. Includes basic theory and methodologies as well as the opportunity to develop skills in such areas as listening and mediation through role playing.

**Instructor:** Ron Claassen and Dalton Reimer

**Credit:** Two units graduate credit

**Grading:** Credit/No Credit If the assignments below are not submitted by the due date (or other negotiated date), the grade submitted will be "No Credit."

Attendance, participation, and satisfactory completion of all reading and writing assignments are required to earn credit in this course.

**All written materials are due at the office of the Center for Peacemaking & Conflict Studies no later than September 24, 2008 or other negotiated date.**

They may be hand-delivered to the office (4882 East Townsend Avenue) or mailed to:

Center for Peacemaking & Conflict Studies  
Fresno Pacific University  
1717 South Chestnut Avenue  
Fresno, CA 93702

Students are urged to keep a duplicate copy of work submitted in the event that there is a breakdown in transmission systems.

Ron Claassen may be contacted at:  
559-453-3420 or rlclaass@fresno.edu

#### **Requirements:**

1. Attend and participate in **all** five sessions (make up assignments required for missed classes). Write a reflection on each class meeting (1/2 to 1 page per session).
2. Read Basic Institute Manual. Write a reflection. Focus reflection on ideas, models, or strategies not covered in class sessions. (2-3 pages).
3. Read an additional 900 pages minimum from books and articles in the Selected Bibliography in the Manual. Books selected should represent a cross section of authors and topics. Books not previously read should be selected. Write a reflection on each book. Include a summary of the books and pages read. (2-3 pages per book)

4. Use the skills, models, strategies (eg. active listening, I-messages, four options, and reconciling interests and/or injustices) in real situations and write reflections on each of your experiences. At least one should demonstrate use of all of the steps in the Rec. Injustice or Interests process) (6 experiences). Write ½ to 1 page per experience.

**Reflections** are for the purpose of demonstrating your comprehension of the subject matter, for assisting you in understanding and evaluating the ideas and experiences you encountered through the training and reading, and to assist you in integrating (as you choose) the ideas and skills into your life experience, vision, and mission. This is a good place to consider comparing and contrasting your experience and reading with past experiences or other reading. It is a good time to wrestle with your theory and values. I would encourage you to include reflections which relate your reading and experiences with your faith and/or values. Please do not just summarize the book. Therefore there is no prescribed format other than the above guidelines. I hope it will be a significant growth experience for you and one that will assist you in developing and carrying out your life mission.

**Guidelines for using Models and Strategies in real situations.**

Find occasions when you can consciously use the skills/models/strategies. Don't simply reflect on some past experience. Make a conscious decision to use a strategy, use it, and then reflect on your experience.

It is a good idea to tell those you are working with that this is your first time and that you are doing an assignment and therefore must follow all of the steps. Write about your experience by describing your decision to use the strategy, what you did (including their response) and your reflections/evaluation.

The student is responsible for being informed of and in conformity with FPU policies concerning *Academic Honesty & Integrity* and *Disabilities*.