

Mennonite Brethren Biblical Seminary
HIV/AIDS

MF-642 (.5 unit)
Spring, 2008
February 9, 8:30-4:30

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COURSE DESCRIPTION:

This introductory course on HIV/AIDS and counseling covers epidemiological and physiological aspects of the disease, assessment, psychosocial and ethical issues, and treatment strategies for at risk populations and surviving significant others.

REQUIRED READING ASSIGNMENTS AND TEXTS:

Bell, Geneva. (1997) My Rose: An African American Mother's Story of AIDS, Pilgrim Press.
Bourke, D.H. (2006). The Skeptic's Guide to the Global AIDS Crisis, rev. ed. Authentic.
Dilley, James and Robert Marks (1998) The UCSF AIDS Health Project Guide to Counseling: Perspectives on Psychotherapy, Prevention, and Therapeutic Practice will be our main text. The 1995 edition, Face To Face: A Guide to AIDS Counseling, by James W. Dilley, Cheri Pies, and Michael Helquist may also be utilized, but the earlier editions, 1989, 1990, 1993 are not up to date enough so if you choose to order your own copy, be aware of the fact that you may receive an outdated edition. Our campus bookshop has plenty of copies.
Hall, J. et al. eds. (2006). A Guide to Acting on AIDS: Understanding the Global AIDS Pandemic and Responding Through Faith and Action. World Vision.

Recommended Texts:

Dorzbach, D. & Long, W.M. (2006). The AIDS Crisis: What We Can Do. IVP Books.
Donnelly Katherine F. (2001) Recovering From the Loss of a Loved One to AIDS: Help for Surviving Family, Friends, and Lovers who Grieve. Fawcett Columbine.
Hunter, Susan. (2004). Black Death. Palgrave Macmillan.
Iliffe, John. (2006) The African AIDS Epidemic: A History. Athens: Ohio University Press.
Yamamori, T. D. Dageforde & T. Bruner. (2003). The Hope Factor: Engaging the Church in the HIV/AIDS Crisis. World Vision.

There are also some binders and books on the self outside Dr. Friesen's office with other articles relevant to the course, which you may borrow. See the bibliography for additional suggestions.

COURSE OBJECTIVES:

- To acquire a basic understanding of the physiological aspects of HIV/AIDS transmission and the course of the disease.
- To understand risk factors for acquiring the disease.
- To become conversant with assessment techniques regarding risk and sexual behavior.
- To explore salient issues for different populations (e.g., women, minorities, men, gays and lesbians, children, family and friends).
- To become aware of treatment strategies and develop referral sources for persons infected with or affected HIV/AIDS.
- To be fully aware of legal and ethical issues raised by the diagnosis of HIV/AIDS.

- **DEGREE OUTCOMES:**

- Develop and practice skills in counseling those infected with and affected by HIV/AIDS.
- Engage in the hermeneutical task of analyzing, synthesizing and engaging the contemporary local and world issues raised by the HIV/AIDS pandemic.
- Develop appropriate therapeutic and theological responses to the HIV/AIDS pandemic.
- Awaken and nurture a proactive, compassionate commitment to a community of witness, justice and peace and an appropriate use of one's personal self in response to human need.

COURSE REQUIREMENTS:

Everyone does # 1, 2, and 3.

Choose a combination of additional items for a total of 100 points

1. Read at least 350 pages and turn in an annotated log of your reading. 20%
2. Respond to at least 2 case studies which will be provided by the instructor. 20%
3. Develop a brief referral notebook of HIV/AIDS related services in the area. 10%.
4. Write a psycho educational "rap" that explains the basics of HIV/AIDS transmission, risk factors and prevention strategies. 10%
5. Visit the Living Room, 420 N. Broadway, 485-3667, or other agencies caring for persons with AIDS such as Fresno County Health Services Agency, 445-3434, All About Care, 222-9471, etc. Write a brief response paper describing what you experienced. 10-25%
6. Watch videos and movies such as Philadelphia, that deal with AIDS, and write a brief response to each. 10-25% (5% for each movie)
7. Read additional materials on HIV/AIDS counseling, especially experience stories and cases. 10-25%
8. Interview someone who is infected with or affected by HIV or AIDS. (family members, spouse, etc.) Write a brief 1-2 page response paper. 10% for each interview.
9. Search the Internet for useful information and sources. Write a brief critique of what you find. 10%
10. Create or find brochures about HIV/AIDS that are appropriate to give to clients. 10%

Schedule your study time so you spend at least 15 hours on your assignments and reading.

All assignments are **DUE** on or before March 14.

PLEASE NOTE: Prior to class, you are encouraged to do as much of your reading as possible, especially in the texts by Bourke, Hall, Bell, Dilley and Marks.

If you are taking the course for CEU requirements, attend all sessions of the day long class. Any additional work or reading you do is voluntary and not required. However, the instructor is willing to respond to work completed by continuing education participants. Please let the instructor know if you will require a CEU certificate, so appropriate sign in and sign out and CEU evaluation procedures are followed.

ACADEMIC POLICIES: MBBS academic policies are described on the MBBS website at: <http://www.mbseminary.edu/fresno/policies>. These policies provide guidance on incomplete course work, extensions, academic integrity and plagiarism, non-discriminatory and inclusive

language, dates for changing registration, appeals, accommodations for disabilities, grading, etc. Students are expected to be familiar with MBBS academic policies and to follow them. If you have questions about how these policies relation to you or to a situation that you face in your studies, please speak to an instructor or consult the Registrar or Academic Dean.

Class Web Site: Please watch the class website for materials, cases, etc. which will be uploaded to the site.

Submitting Assignments: Students are asked to submit hard copy versions of their assignments to the instructor indicated in the assignment description above. The instructor will not print papers sent electronically as file attachments. Please submit assignments in a manila envelope If they contain information that needs to be kept confidential.

Evaluation: “Student work will be evaluated by two standards: a) by what is considered the appropriate level of graduate performance, and b) by comparison with work submitted in a given class” (<http://www.mbseminary.edu/fresno/policies/grading>).

Course Evaluations: Course evaluations are to be completed on line and are due after completion of the coursework. Official. grades will not be posted until the course evaluation is completed.