

Syllabus - FP 700

Basic Institute in Conflict Management and Mediation

Catalog Course Description

An introduction to conflict management and mediation. Includes basic theory and methodologies as well as the opportunity to develop skills in such areas as listening and mediation through role playing.

Instructors: Ron Claassen and Dalton Reimer

Credit: Two units

Materials Fee: **\$40** for the Training Manual (this is the required text.) This amount is due and payable to the Center for Peacemaking (CPACS) upon receipt of the manual at the first class session.

Grading: Credit/No Credit If the assignments below are not submitted by the due date (or other negotiated date), the grade submitted will be "No Credit."

Attendance, participation, and satisfactory completion of all reading and writing assignments are required to earn credit in this course.

All written materials are due at the office of the Center for Peacemaking & Conflict Studies no later than _____ or other negotiated date. They may be hand-delivered to the office (4882 East Townsend Avenue) or mailed to:

Center for Peacemaking & Conflict Studies
Fresno Pacific University
1717 South Chestnut Avenue
Fresno, CA 93702

Students are urged to keep a duplicate copy of work submitted in the event that there is a breakdown in transmission systems.

Ron Claassen may be contacted at:

559-453-3420 or rlclaass@fresno.edu

Requirements:

1. Attend and participate in **all** five sessions (make up assignments required for missed classes). Write a reflection on each class meeting (1/2 to 1 page per session).
2. Read Basic Institute Manual. Write a reflection. Focus reflection on ideas, models, or strategies not covered in class sessions. (2-3 pages).
3. Read an additional 900 pages minimum from books and articles in the Selected

Bibliography (see pages 3-4). Books selected should represent a cross section of authors and topics. Books not previously read should be selected. Write a reflection on each book. Include a summary of the books and pages read. (2-3 pages per book)

4. Use the skills, models, strategies (eg. active listening, I-messages, four options, and reconciling interests and/or injustices) in real situations and write reflections on each of your experiences. At least one should demonstrate use of all of the steps in the Rec. Injustice or Interests process) (6 experiences). Write ½ to 1 page per experience.

Reflections are for the purpose of demonstrating your comprehension of the subject matter, for assisting you in understanding and evaluating the ideas and experiences you encountered through the training and reading, and to assist you in integrating (as you choose) the ideas and skills into your life experience, vision, and mission. This is a good place to consider comparing and contrasting your experience and reading with past experiences or other reading. It is a good time to wrestle with your theory and values. I would encourage you to include reflections which relate your reading and experiences with your faith and/or values. Please do not just summarize the book. Therefore there is no prescribed format other than the above guidelines. I hope it will be a significant growth experience for you and one that will assist you in developing and carrying out your life mission.

Guidelines for using Models and Strategies in real situations.

Find occasions when you can consciously use the skills/models/strategies. Don't simply reflect on some past experience. Make a conscious decision to use a strategy, use it, and then reflect on your experience.

It is a good idea to tell those you are working with that this is your first time and that you are doing an assignment and therefore must follow all of the steps. Write about your experience by describing your decision to use the strategy, what you did (including their response) and your reflections/evaluation.

The student is responsible for being informed of and in conformity with FPU policies concerning *Academic Honesty & Integrity* and *Disabilities*.

Selected Bibliography

| Author | Title | Publishing Information |
|--|--|--|
| <i>Human Relations</i> | | |
| † * | David Augsburg | <i>Caring Enough to Confront</i> Scottsdale, PA: Herald Press, 1980 |
| † * | David Augsburg | <i>Caring Enough to Forgive; Caring Enough to Not Forgive</i> Scottsdale, PA: Herald Press, 1981 |
| † * | David Augsburg | <i>Caring Enough to Hear and Be Heard</i> Scottsdale, PA: Herald Press, 1982 |
| • † * | David Augsburg | <i>The New Freedom of Forgiveness</i> Scottsdale, PA: Herald Press, 1970 |
| • † * | David Augsburg | <i>Helping People Forgive</i> Louisville, KY: Westminster/John Knox Press, 1996 |
| † * | David Augsburg | <i>When Caring is Not Enough</i> Scottsdale, PA: Herald Press, 1983 |
| † * | David Augsburg | <i>When Enough is Enough</i> Scottsdale, PA: Herald Press, 1984 |
| • † * | Harriet Lerner | <i>The Dance of Anger</i> New York: Harper & Row, 1985, 1997 |
| • † * | Carol Tavris | <i>Anger—The Misunderstood Emotion</i> New York: Simon & Schuster, 1989 |
| <i>Negotiation & Conflict Management [in the Tradition of the Harvard Negotiation Project]</i> | | |
| • † * | Roger Fisher & Scott Brown | <i>Getting Together</i> Boston: Houghton Mifflin Co., 1988 |
| • † * | Roger Fisher & William Ury | <i>Getting to Yes</i> New York: Penguin Books, 1981 |
| • † * | William Ury | <i>Getting Past No</i> Bantam Books, 1991 |
| • † * | William Ury, Jeanne Brett & Stephen Goldberg | <i>Getting Disputes Resolved</i> Jossey-Bass, 1988 |
| <i>Restorative Justice</i> | | |
| † * | Barnes Lampman, Lisa (Editor) | <i>God and the Victim</i> Cambridge, U.K.: William B. Eerdmans Publishing Co., 1999 |
| † * | Arthur P. Boers (Epilogue by Ron Claassen) | <i>Justice that Heals</i> Faith and Life Press, 1992 |
| † † * | Ron Claassen | <i>VORP Mediation: A Peacemaking Model</i> Mennonite Central Committee, 1991 |
| † † * | Mennonite Central Committee | <i>Restorative Justice: Making Things Right</i> Akron, PA: Mennonite Central Committee, 1994 |
| † * | Beth Spring | <i>Staying Safe</i> Zondervan Publishing House, 1994 |
| † * | Bob Stewart | <i>Revenge Redeemed</i> Fleming H. Revell Co., 1991 |
| • † * | Daniel Van Ness | <i>Crime and Its Victims</i> InterVarsity Press, 1986 |
| • † * | Daniel Van Ness & Charles Colson | <i>Convicted</i> Good News Press, 1989 |
| • † | Daniel Van Ness & Karen Heetderks Strong | <i>Restoring Justice</i> Cincinnati, OH: Anderson Publishing Company, 1997 |
| • † * | Howard Zehr | <i>Changing Lenses</i> Scottsdale, PA: Herald Press, 1990 |
| • † * | Howard Zehr | <i>The Little Book of Restorative Justice</i> Intercourse, PA: Good Books, 2002 |
| † * | Howard Zehr & Ron Claassen | <i>VORP Organizing: A Foundation in the Church</i> Mennonite Central Committee U.S., 1989 |
| <i>Family, School, Church & Community</i> | | |
| • † * | Roxanne Claassen & Ron Claassen | <i>Making Things Right: 32 Activities Teach Conflict Resolution and Mediation Skills</i> Center for Peacemaking and Conflict Studies, Fresno Pacific University, 1987 |

• Available at FPU Bookshop

† Available at PACS

* Available at Hiebert Library

‡ Videotape

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|-------|---|---|--|
| † * | Edwin H. Friedman | <i>Generation to Generation</i> | New York: The Guilford Press, 1985 |
| † * | William Glasser | <i>Control Theory in the Classroom</i> | Harper and Row, 1986 |
| † * | James Gilligan | <i>Violence: Reflections on a National Epidemic</i> | New York: Vintage, 1997 |
| † * | Hugh F. Halverstadt | <i>Managing Church Conflict</i> | Louisville: Westminster/John Knox Press, 1991 |
| † * | David W. Johnson & Roger T. Johnson | <i>Reducing School Violence Through Conflict Resolution</i> | Alexandria, VA: Association for Supervision and Curriculum Development, 1995 |
| † * | Ronald S. Kraybill | <i>Repairing the Breach</i> | Scottsdale, PA: Herald Press, 1980 |
| † * | William J. Kreidler | <i>Creative Conflict Resolution: More Than 200 Activities for Keeping Peace in the Classroom, K-6</i> | Goodyear Publisher Co, 1984 |
| † * | Richard J. Mouw | <i>Uncommon Decency—Christian Civility in an Uncivil World</i> | Downers Grove, IL: InverVarsity Press, 1992 |
| † * | Jane Nelson | <i>Positive Discipline</i> | Sunrise Press, 1987 |
| • † * | M. Scott Peck | <i>The Different Drum</i> | New York: Simon and Schuster Inc., 1987 |
| • † * | M. Scott Peck | <i>A World Waiting to Be Born: Civility Rediscovered</i> | New York: Bantam Books, 1994 |
| • † | Carolyn Schrock-Schenk & Lawrence Ressler | <i>Making Peace with Conflict</i> | Herald Press, 1999 |

Cross Cultural & International Conflict Management

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|-------|--|--|---|
| • † * | David Augsburg | <i>Conflict Mediation Across Cultures</i> | Louisville, KY: Westminster/John Knox Press, 1992 |
| • † * | Roger Fisher, Elizabeth Kopelman & Andrea Kupfer Schneider | <i>Beyond Machiavelli: Tools for Coping with Conflict</i> | Cambridge, MA: Harvard University Press, 1994 |
| • † * | John Paul Lederach | <i>Preparing for Peace—Conflict Transformation Across Cultures</i> | Syracuse, NY: Syracuse University Press, 1995 |
| † * | Jody Miller Shearer | <i>Enter the River: Healing Steps for White Privilege Toward Racial Reconciliation</i> | Scottsdale, PA: Herald Press, 1994 |
| • † | Walter Wink | <i>When The Powers Fall</i> | Fortress Press, 1997 |

Various Related Topics

| | | | |
|-------|--|---------------------------------------|---|
| † * | Naim Stifan Ateek | <i>Justice and Only Justice</i> | New York: Orbis Books, 2001 |
| † * | Walter Brueggemann | <i>Living Toward a Vision</i> | Philadelphia: United Church Press, 1976 |
| † * | Donald P. McNeill, Douglas A. Morrison & Henri J.M. Nouwen | <i>Compassion</i> | Garden City: Doubleday and Company Inc., 1982 |
| • † * | Henri J.M. Nouwen | <i>The Return of the Prodigal Son</i> | New York: Image Books, 1992 |
| • † | Walter Wink | <i>The Powers That Be</i> | New York: Augsburg Fortress, 1998 |
| • † * | Miroslav Volf | <i>Exclusion and Embrace</i> | Nashville: Abingdon Press, 1996 |

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† Available at CPACS

* On reserve at Hiebert Library

‡ Videotape