

OT 511/Bib 286: Hebrew II
Spring 2007
MBBS/FPU

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Course Description

This course is part 2 of beginning Biblical Hebrew. Besides focusing in particular on the derived verbs, we will continue discussion issues of interpretation, canonization, redaction, forms of biblical criticism and history as relevant.

Desired Student Outcomes

- Understanding of the basics of:
 1. Vav conversive constructions / narrative sequences
 2. Qal imperative, jussive and cohortative
 3. Verbal pronominal suffixes
 4. Qal infinitives: construct and absolute
 5. Qal participle
 6. Derived stems

Required Texts

Pratico, Gary D. and Van Pelt, Miles V. *Basics of Biblical Hebrew: Grammar*.
Zondervan: Grandrapids, 2001.

Pratico, Gary D. and Van Pelt, Miles V. *Basics of Biblical Hebrew: Workbook*.
Zondervan: Grandrapids, 2001.

Policies

Academic Honesty/Integrity

Everyone who participates in the educational process at FPU is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty are first handled between instructors and students. Depending upon the severity of the case, consequences may range from partial credit after work is redone to expulsion from the university. As in all situations where a member of the college violates the behavioral and academic expectations of the community, opportunity for restoration and restitution will be extended to those willing to work to correct the situation and reconcile with the college community. See the University Catalog for further details.

Disability

Students with disabilities are eligible for reasonable accommodations in their academic work in all classes. In order to receive assistance, the student with a disability must provide the Office of Student Life with documentation which describes the specific disability. The documentation must be from a qualified professional in the area of the disability (i.e. psychologist, physician or educational diagnostician). Students with disabilities should contact Student Life to discuss academic and other needs as soon as they are diagnosed with a disability. Once documentation is on file, arrangements for reasonable accommodations can be made.

Incompletes

Incomplete grades are to be issued only in the case of absence from classes due to unexpected and unavoidable circumstances, such as illness, accident or death in the immediate family, which have made it impossible for the student to complete all course requirements as scheduled. A grade of incomplete is not to be issued for unsatisfactory work or failure to submit work through negligence. Students are eligible to

receive an incomplete grade only when they have demonstrated effort toward meeting module requirements, and when completion of the coursework appears reasonably attainable.

Grading

Homework	20 x 2 = 40	(Due the Monday following completion of chapter)
Quizzes	4 x 10 = 40	(Taken on the Monday following completion of chapter)
Presentation	1 x 10 = 10	(On Friday of scheduled week)
Final	1 x 10 = 10	

Extra Credit

Extra credit can be earned by attending Temple or synagogue. 1 point may be earned by attending a regular service. 2 points may be earned by attending a special service (such as a festival or holy day). A 2 page paper is required (1 page summary, 1 page personal reflection), along with any bulletins or handouts from the service. Extra credit may be turned in until 5pm on April 28th, the last day of instruction for the semester.

Weekly Schedule:

1. chapter 17
2. chapter 18
3. chapter 19
4. chapter 20
5. chapters 21 & 22
6. chapter 23
7. chapter 24
8. chapter 25

Quizzes

chapters 17-19 quiz

chapters 20-23 quiz

SPRING BREAK

9. chapter 26
10. chapter 27
11. chapter 28 & 29
12. chapter 30
13. chapter 31
14. chapters 32 & 33
15. chapters 34, 35 & 36

chapters 24-26 quiz

chapters 27-30 quiz

Finals Week

chapters 31-36 Final

Presentations

Students will have a range of options from which to select the topic of their presentations. Presentations will be made in front of the class and should be between 10 and 15 minutes in length. No formal paper is required, however, research and/or presentation notes will be turned immediately following the presentation. A sample topic is Yom Kippur. If selected, the student would be expected to explain what Yom Kippur is, when and how it is celebrated, its origins, what biblical texts are used, and any other relevant information.