

The Rev. Kevin S. Higgins
2116 Wingland Dr
Bakersfield, CA, 93308
Office: 661-393-7200
E-mail: khiggins@global-teams.org

Spring Term 2007
Course Syllabus
Course Title: **Global Anglicanism**
Course Number: TE-660
Credit Hours: 3

Course Description

This course will survey the history and theology of member churches of the Anglican Communion of the non-Western world, primarily in Africa, Asia and Latin America and among 'First Nations' people in North America, Australia and New Zealand. Some attention will be paid to the mission efforts of the Domestic and Foreign Missionary Society of the Protestant Episcopal Church. The phenomenon of 'Anglican' churches in the Two-Thirds world which are not in communion with Canterbury will also be addressed.

Course Objectives

- To appreciate the contributions to our common life as Anglicans that come from our sisters and brothers in the non-western world.
- To learn how Anglicanism has moved from being an English state church to being a communion of member churches throughout the world.
- To understand the difficulties and opportunities involved when the gospel moves across cultural boundaries in mission and when a family of churches attempts to maintain some form of global unity.
- To understand the current crisis in Anglicanism in light of the history of the Communion and its present global nature.
- For each student to learn about one part of the Anglican Communion in some depth.

Required Reading

- Michael Green, *Asian Tigers for Christ*, SPCK, 2001. ISBN: 0281053693
- Andrew Wingate, Kevin Ward, Carrie Pemberton, Wilson Sitshebo, eds., *Anglicanism: A Global Communion* (NY: Church Publishing Inc., 1998). ISBN: 0-89869-304-7
- *The Windsor Report* [available in print or online at the Anglican Communion Website]

Course Requirements

- Students are expected to attend each class prepared to discuss the assigned reading and/or viewing for the day. 1-2 page reviews on the daily readings should be handed in each weekend (1-2 pages per day, not 1-2 pages per article!). (20%)
- 3-4 page **reviews** of the books are required for each of these books: *Michael Green's book on East Asia and The Windsor Report* (see the schedule for due dates). (20%)
- This course includes watching and discussing several **videos**. Most of these can be rented at video stores. Please watch these movies well in advance of the weekend! A one-page report each video should be handed in on the day it is discussed. (15%)

Please note: Reviews of readings and viewings should attempt to provide a **brief** summary of the content and some critical reflection.

- **Final paper.** Each student should prepare a paper investigating the history of a part of the Anglican Communion outside of the western world, or a minority indigenous Anglican people within the western world. The paper may focus on a particular event, person or movement. The paper should provide both an historical perspective and discuss theological / missiological / ecclesiological issues which are raised by this history. The paper should include a thorough bibliography and accurate annotations. The use of primary source materials is strongly encouraged. **The paper is due by May 18, 2007.** Email submission of papers is encouraged – please use 'Word.' (45%)

If proximity to a library is a problem some of this research can be done with online resources, but it would also be very helpful to engage in primary research – interviewing people (in person or by correspondence), and using archival material if it is available. **The topic of your paper and a preliminary bibliography should be submitted to the instructor for this paper by email no later than the second class weekend.** I will be glad to have email conversations about possible topics any time before that date.

Last due date for projects: May 18, 2007. Start your thinking and research now, and keep your topic in mind as you work on other parts of the course – sometimes different parts of the course do relate to one another!

Academic Policies. MBBS academic policies (as well as other school policies) are described at <http://www.mbseminary.edu/fresno/policies/>. These policies provide guidance on academic integrity and plagiarism, accommodations for disability, incomplete course work, extensions, dates for changing registration, non-discriminatory and inclusive language, appeals, etc. Students are expected to be familiar with these policies and will be held responsible for adhering to them. If you have questions about how these policies relate to you or to a situation that you face in your studies, please speak to the professor or consult the Registrar.

Tentative Class Schedule

| Date | Topic | Reading |
|--|--|--|
| Weekend One: Friday | Introduction What can we learn from nonwestern Christians? | |
| Weekend One: Friday | From State Church to Global Communion: How did we get from there to here? | Readings: Articles by Ward, Deuchar, Hind, Light, Naish, Blackett, Clutterbuck, Lande, Horne, Jamieson, Kroll, Lawes & Vincer, Price and Witts in <i>Anglicanism</i> . |
| Weekend One: Saturday Morning | West Africa | Read: Pobee, Adogame & Omoyajowo, Mumbi, Wild, Okeke, Okorocho in <i>Anglicanism</i> Watch: <i>Amistad</i> (Stephen Spielberg, Director) |
| Weekend One: Saturday Afternoon | East Africa, North Africa, Middle East | Read: Gakuru, Nikkel, Ande, Mombo, Musindi, Njiiri, Pirouet, Storr, Kasibante in <i>Anglicanism</i> ; |
| Weekend Two: Friday Evening | South Africa | Read: Sitshebo, Anderson, Ngewu & Pato, Swartz, Keetile, Mokuku, Ndriamahafahana, Bam, Ndungane in <i>Anglicanism</i> ; Watch: <i>Cry, the Beloved Country</i> (James Earl Jones, Richard Harris, 1996) |
| Weekend Two: Saturday Morning | East Asia | Read: Carter, Pui-Lan, Marks, Ong, Koshiishi, Poon, Yang in <i>Anglicanism</i> ; Watch: <i>Inn of the Sixth Happiness</i> (Ingrid Bergman, 1958) |
| Weekend Two: Saturday Afternoon | South Asia | Read: Wingate, Chandran, Premasagar, Nazir-Ali, Rao & Lipp-Nathaniel, Ramalshah, Deen & Deen, Heath, Peiris, Selvanayagam in <i>Anglicanism</i> . Green: as |

| | | |
|--|-----------------------|--|
| | | assigned in class; prepare for Windsor Review |
| Weekend Three: Friday Evening | South America | Read: Kater, Maraschin, Newman, de Wallis in <i>Anglicanism</i> ; article by Bazley in <i>AEH</i> . Watch: <i>The Mission</i> (Jeremy Irons, Robert DeNiro, 1986) |
| Weekend Three: Saturday Morning | First Nations peoples | Read: Carlson, Raumati, Chamarette in <i>Anglicanism</i> . |
| Weekend Three: Saturday Afternoon | The current crisis | Hand in: review of <i>The Windsor Report</i> |

A note on Extensions

I expect that assignments be submitted on the dates specified in the syllabus, and my general policy is *not to accept any late papers*. This means that assignments not turned in by the due date will be given a zero.

Exceptions

- Reasonable extensions may be granted in the case of serious illness. *A doctor's note will be required.*

The following *do not* constitute valid grounds for extensions:

- “I have two other exams due on that day.” Since the deadlines for papers and other assignments have been publicized in the syllabus from the beginning of the semester, adequate notice has been given. Virtually all other students are in the same position of having several assignments due for various courses and learn to manage their time efficiently.
- “I had a computer crash.” This replaces the old, pre-computer excuse of “the dog ate my paper”, and has every bit as much credibility as its predecessor.
- “I didn't have time...”

Gender Inclusive Language

Please use **gender inclusive language** when speaking about human beings. This has been a source of tension for some people. If you strongly disagree with me on this issue please email me separately and we'll talk. In my opinion this is a matter of respect for other people, a matter of simple manners. If the gender of another person may be either male or female: not 'man' but 'person' or 'human'; not 'mankind' but 'humankind'; not 'he' but 'he/she' or pluralize to 'they.'