

Hebrew III
Fall 2006
FPU/MBBS

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Course Description

This course is designed to introduce the second year Hebrew student to the basics of Hebrew poetry, its forms, functions, and liturgical uses.

Desired Outcomes

Understanding of:

Forms of poetry vs. prose

Meter

Parallelism

Genre of psalms

Ability to:

Exegete a passage of poetry

Required Texts:

Gillingham, S.E. *The Poems and Psalms of the Hebrew Bible*. Oxford: New York, 1994.

Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed.
Westminster John Knox: Louisville, 2001.

Other readings/translations as assigned

Academic Honesty/Integrity

Everyone who participates in the educational process at FPU is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty are first handled between instructors and students. Depending upon the severity of the case, consequences may range from partial credit after work is redone to expulsion from the university. As in all situations where a member of the college violates the behavioral and academic expectations of the community, opportunity for restoration and restitution will be extended to those willing to work to correct the situation and reconcile with the college community. See the University Catalog for further details.

Disability

Students with disabilities are eligible for reasonable accommodations in their academic work in all classes. In order to receive assistance, the student with a disability must provide the Office of Student Life with documentation which describes the specific

disability. The documentation must be from a qualified professional in the area of the disability (i.e. psychologist, physician or educational diagnostician). Students with disabilities should contact Student Life to discuss academic and other needs as soon as they are diagnosed with a disability. Once documentation is on file, arrangements for reasonable accommodations can be made.

Incompletes

Incomplete grades are to be issued only in the case of absence from classes due to unexpected and unavoidable circumstances, such as illness, accident or death in the immediate family, which have made it impossible for the student to complete all course requirements as scheduled. A grade of incomplete is not to be issued for unsatisfactory work or failure to submit work through negligence. Students are eligible to receive an incomplete grade only when they have demonstrated effort toward meeting module requirements, and when completion of the coursework appears reasonably attainable.

Exegetical Paper

Each student is required to write an exegetical paper, 12-15 pages in length, on a passage of poetry of the student's choosing. The form to be followed is found in Stuart's book, chapter 1: Guide for Full Exegesis.

Grading

As this course is a directed study, much is dependent upon preparedness for meetings.

Preparation/participation	(20%)
Translations (as assigned each session)	(30%)
Exegetical paper	(50%)

Schedule

Week 1	Intro, overview of course	
Week 2	NO CLASS	
Week 3	Gillingham, chs. 1-2	
Week 4	NO CLASS	
Week 5	Gillingham, chs. 3-4	
Week 6	NO CLASS	
Week 7	Gillingham, chs. 5-6	MBBS Module Week, CLASS!
Week 8	NO CLASS	Begin work on exegetical paper
Week 9	Gillingham, chs. 7-8	
Week 10	NO CLASS	
Week 11	Gillingham, chs. 9-10	
Week 12	NO CLASS	
Week 13	Gillingham, chs. 11-12	
Week 14	NO CLASS	
Week 15	reading as assigned	
Finals	EXEGETICAL PAPER DUE	