

COURSE SYLLABUS

I. SCHEDULE AND COURSE CONTEXT: (IS-520 Students only - 3 units)

May 12-21, 2004 Session #1 - CCE/C - Fresno and Los Angeles
May 22-28, 2004 Session #2 - CCE/C - Fresno

II. COURSE OBJECTIVES:

A. To develop vision, understanding and appreciation for the cultures, diversity and opportunity that grace God's people in an urban context.

B. To provide a different learning context for students through an intensive and diverse exposure to a variety of church/ministry/counseling/social service agency models in Fresno and Los Angeles. The context for the course also includes a diversity of participants which brings a range of personalities, perspectives, ministry experiences to this "school on wheels." This adds to the richness of our learning together.

C. To focus skill training and resourcing in five primary areas: evangelism, discipling urban church planting/growth counseling and cross cultural communication.

D. To learn through an experiential model of education which begins with praxis and moves to theory with a careful assessment of the theology that shapes models (i.e. theology of church, leadership, structures/systems, lay involvement/training/mobilizations, etc.) This is a crucial component of the course because no models are 100% transferable to another context.

E. To discern, analyze, assess and personalize basic principles of ministry in the urban context. This means journaling and group processing are integral part of the course. Assignments for the course will be reflective, observation, personal/ministry/corporate church based and application oriented. The theory/theology and library research components obviously inform our perceptions and reflection.

III. COURSE REQUIREMENTS:

Reading: Please read the assigned chapters from Global Gods, A Heart for the City plus all of Edgewalkers. **Please read the Edgewalker book before you come to class on May 12.** The other assigned chapters will relate to specific classes. (see attached list)

1. Required Texts :

Fuder, John. A Heart for the City. Moody Press, 1999
Krebs, Nina Boyd. Edgewalkers:Defusing Cultural Boundaries on the New Global Frontier. New Horizon, 1999
Shenk, David. Global Gods. Herald Press, 1996

2. RecommendedTexts:

Appleby, Jerry. Missions Have Come Home to America, Beacon, 1986
Dawson, John. Taking Our Cities for God, Creation House, 1989
Gorink, Mark R. To Live in Peace: Biblical Faith and the Changing Inner City.
Eerdmans, 2002
Greenway, Roger Discipling the City Baker, 1995
Hauerwas, Stanley. A Better Hope. Brazos Press, 2000
Hiebert, Paul and Hiebert Meneses, Eloise. Incarnational Ministry, Baker, 1995
Linthicum, Robert, City of God City of Satan, Zondervan, 1991
Perkins, John, Restoring At Risk Communities Baker Book House, 1995
Rutz, James. The Open Church. The Seedsowers, 1992
Rhodes, Stephen. Where Nations Meet, The Church in a Multicultural World, IVP, 1997
Shenk, David and Kateregga, Badru. A Muslim and Christian Dialogue, Herald Press, 1995
Stone, Bryan Compassionate Ministry, Theological Foundations Orbis, 1996
Villafane, Eldin Seek the Peace of the City Eerdmans, 1996
Wallis, Jim. The Soul of Politics. Orbis, 1994
White, Randy. Journey to the Center of the City, IVP, 1996
Washington & Kehrein, Breaking Down the Walls , Moody, 1994

3. Selected Bibliography for IS-520 Cross Cultural Immersion:

Anderson, Leith. A Church For the 21st Century. Bethany, 1992
Appleby, Jerry. Missions Have Come Home to America. Beacon, 1986
Banks, Robert and Julia. The Church Comes Home. Albatross, 1986
Barna, George. The Frog and the Kettle: What Christian Need to Know About Life in the Year 2000. Regal, 1990
_____. What Americans Believe. Glendale: Regal, 1991
Buttrey, Daniel. Bring Your Church Back to Life. Judson, 1988
Dale, Robert. Keeping the Dream Alive. Broadman, 1988
DePree, Max. Leadership is an Art. Dell, 1989
Fisher, Claude. The Urban Experience. Jovanovich, 1984
George, Carl F. and Robert Logan. Leading and Managing Your Church. Revell, 1987
Grigg, Viv. Companion to the Poor. Albatross, 1984
_____. Cry of the Poor. Monrovia: MARC, 1992
Hull, Bill. The Disciplemaking Pastor. Revell, 1988
Hunter, George. How to Reach Secular People. Nashville: Abingdon, 1992
Kosdol, Jonathan. Rachel and Her Children. Fawcett Columbine, 1988

Lapierre, Dominique. City of Joy. Warner, 1985
Lingenfelter, Sherwood G. and Marvin K. Mayers. Ministering Cross- Culturally. Baker, 1986
Linthicum, Robert. Empowering the Poor. Monrovia, MARC 1991
Logan, Robert. Beyond Church Growth. Revell, 1989
Martin, John R. Ventures in Discipleship. Herald Press, 1984
McGoldrick, Monica et. al. Ethnicity and Family Therapy. Guildord, 1982
Newbinger, Leslie. The Gospel in A Pluralist Society. Eerdmans, 1989
Posterski, Donald C. Reinventing Evangelism. IVP, 1989
Reed, Lyman E. Preparing Missionaries for Intercultural Communication. Wm. Carey, 1985
Rieff, David. Los Angeles: Capital of the Third World. Simon/Shuster, 1991
Shenk, David and Erwin Stutzman. Creating Community of the Kingdom. Herald. 1988
Taylor, Richard S. Dimension of Church Growth. Zondervan, 1989

B. Written:

1. Daily Journal: 1-1/2 page of reflection/insight on your experience and learning in practica, classroom, reading and interaction with people. This is not so much a "travelog" of what you did, but of **what happened to you** in the process. Because we view so many different models during the week, it is to your advantage to focus on specific issues that affect you and are related specifically to your ministry and life situation. **PLEASE PURCHASE A SPIRAL BOUND NOTEBOOK FOR JOURNALING.**

DEADLINES:

May 21, Session 1 - turn in your journal to Jim Westgate. It will be returned to you by the morning of May 16

June 2 Noon. Session 2 - Turn in your Journal to Jim Westgate's mail box along with Your Growth/Integration Paper.

2. Critical Book Review:

Please write a 3 –4 page critical book review on the Edgewalker text. Critical reviews should include: very brief summary of the thesis of the book, and then points of agreement/disagreement, questions the book raises for you and themes that were helpful/not so helpful to you, etc.

DEADLINES: Read the text Edgewakers and hand in the critical book review at the first class, May 12

3. Reading List: On a 3X5 card indicate whether you have completed all of the reading for the class.

DEADLINE: June 2 Noon

4. 10 Page Growth/Integration Paper:

A 10 page paper on specific growth points, learning experiences that are specifically applicable to your personal life, present training and church ministry. This paper should integrate significant agendas in your own personal development/self-awareness and insights gleaned from reading, observations from church/ministry models, and theological/personal issues

raised during the course of the 3 week exposure. Please include dimensions of the 3 weeks that you found most/least helpful and why.

DEADLINE: June 2, Noon

5. Completion of Weekly Evaluations Forms:

The completing of three - one week evaluation forms which will be provided for you at the beginning of each week. These are to be completed on a daily basis while impressions are current and fresh. The purpose of this feedback is to help us assess strengths/weaknesses in the program.

DEADLINE: May 28

C. Grading:	Reading & Book Review	15%
	Daily Journals	15%
	Participation in discussions	20%
	10 page paper	50%

ALL WORK FOR THIS COURSE MUST BE IN JIM WESTGATE'S BOX BY: June 2, Noon.

D. FOR STUDENTS COMPLETING THIS COURSE FOR 1.5 UNITS:

- 1. Reading:** Please read the assigned chapters from Global Gods, A Heart for the City plus all of Edgewakers. **Please read the Edgewalker book before you come to class on May 12.** The other assigned chapters will relate to specific classes.

2. Written Requirements:

- Please write a 3 –4 page critical book review on the Edgewalker text. Critical reviews should include: very brief summary of the thesis of the book, and then points of agreement/disagreement, questions the book raises for you and themes that were helpful/not so helpful to you, etc. **DEADLINE: Read the text Edgewakers and hand in the critical book review at the first class, May 12.**
- Two weekly evaluation forms.
- Journaling as outlined in the syllabus
- 7 page Personal Growth/Integration paper. (see description in main syllabus)

3. Due Dates:

- ❖ Evaluation forms – **May 21** Before we leave LA
- ❖ Journals, and 7 page paper.
May 28 by noon if you are taking the first half
June 2 by noon if you are taking the second half.

Reading Assignment for CCE

Preface: Because of the heavy schedule it will be hard to find time to do reading in large blocks while on CCE. The more reading you can do before we begin classes the better prepared you will be to engage in the topics and exposures that we will be encountering.

Krebs, Nina Boyd. Edgewalkers:Defusing Cultural Boundaries on the New Global Frontier New Horizon, 1999

Read this book and write a 3-4 page critical book review before class on **May 12**

Fuder, John A Heart for the City Moody Press, 1999

Read the following chapters by the assigned dates. This will prepare you for the sessions we will be having on that day.

May 12 - Chapter 3 - A Case for Wholistic Ministry (55-72)

May 12 - Chapter 4 - A Philosophy for Urban Ministry (73-86)

May 12 - Chapter 6 - Becoming an "Insider" (109-124)

May 14 - Chapter 11 - The Use of Arts in Urban Evangelism and Discipleship (171-186)

May 16 - Chapter 8 - Ministerial Formation in the African American Community (141-154)

May 16 - Chapter 9 - The Role of Preaching in the African-American Community (155- 168)

May 16 - Chapter 5 - Promoting Racial Reconciliation (87-105)

May 17 - Chapter 23 – Reaching the Homosexual Community (371-384)

May 18 - Chapter 15 - Incarnational Ministry in the Latino Community (245-260)

May 18 - Chapter 19 – Missions in Reverse (309-324)

May 19 - Chapter 18 – Bridging the Gap to Islam (295-309)

May 20 - Chapter 20 – Restoring Dignity to the Homeless (327-346)

May 23 - Chapter 17 - Outreach to the Jewish Community (275-294)

May 24 - Chapter 16 - Reaching the Chinese Community (262-274)

Total Pages 205

Shenk, David. Global Gods. Herald Press, - 1996 Can be read at any time.

May 12 Chapter 1 – Gods and Global Community

May 12 Chapter 2 – God's and Human Well-being

May 18 Chapter 5 – Peace Without God – Buddha

May 19 Chapter 10 – Allah Without Associates

May 23 Chapter 8 - The God of Abraham – Judaism

Total Pages 270