

Mennonite Brethren Biblical Seminary
HIV/AIDS (MF-642)
Syllabus

.5 unit
Spring, 2006
March 4, 8:30-4:30

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COURSE DESCRIPTION:

This introductory course on HIV/AIDS and counseling covers epidemiological and physiological aspects of the disease, assessment, psychosocial and ethical issues, and treatment strategies for at risk populations and surviving significant others.

COURSE OBJECTIVES AND OUTCOMES:

- To acquire a basic understanding of the physiological aspects of HIV/AIDS transmission and the course of the disease.
- To understand risk factors for acquiring the disease.
- To become conversant with assessment techniques regarding risk and sexual behavior.
- To explore salient issues for different populations (e.g., women, minorities, men, gays and lesbians, children, family and friends).
- To become aware of treatment strategies and develop referral sources for persons infected with or affected HIV/AIDS.
- To be fully aware of legal and ethical issues.

REQUIRED READING ASSIGNMENTS AND TEXTS:

Dilley, James and Robert Marks (1998) The UCSF AIDS Health Project Guide to Counseling: Perspectives on Psychotherapy, Prevention, and Therapeutic Practice will be our main text. The 1995 edition, Face To Face: A Guide to AIDS Counseling, by James W. Dilley, Cheri Pies, and Michael Helquist may also be utilized, but the earlier editions, 1989, 1990, 1993 are not up to date enough so if you choose to order your own copy, be aware of the fact that you may receive an outdated edition. Our campus bookshop has plenty of copies.

Donnelly Katherine F. (2001) Recovering From the Loss of a Loved One to AIDS: Help for Surviving Family, Friends, and Lovers who Grieve. Fawcett Columbine.

Hunter, Susan. (2004). Black Death. Palgrave Macmillan.

A compilation of articles and bibliographies will be available for a nominal fee at the campus center desk.

Recommended Texts:

Bell, Geneva. (1997) My Rose: An African American Mother's Story of AIDS, Pilgrim Press.

There are also some binders and books on the self outside Dr. Friesen's office with other articles relevant to the course, which you may borrow. See the bibliography for additional suggestions.

COURSE REQUIREMENTS:

1. Prior to class, you are encouraged to do as much of your reading as possible, especially in the text by Dilley and Marks.

2. Assignments

Everyone does # 1, 2, and 3.

Choose a combination of additional items for a total of 100 points

1. Read at least 350 pages and turn in an annotated log of your reading. 20%
2. Respond to at least 2 case studies which will be provided by the instructor. 20%
3. Develop a brief referral notebook of HIV/AIDS related services in the area. 10%.
4. Write a psycho educational "rap" that explains the basics of HIV/AIDS transmission, risk factors and prevention strategies. 10%
5. Visit the Living Room, 420 N. Broadway, 485-3667, or other agencies caring for persons with AIDS such as Fresno County Health Services Agency, 445-3434, All About Care, 222-9471, etc. Write a brief response paper describing what you experienced. 10-25%
6. Watch videos and movies such as Philadelphia, that deal with AIDS, and write a brief response to each. 10-25% (5% for each movie)
7. Read additional materials on HIV/AIDS counseling, especially experience stories and cases. 10-25%
8. Interview someone who is infected with or affected by HIV or AIDS. (family members, spouse, etc.) Write a brief 1-2 page response paper. 10% for each interview.
9. Search the Internet for useful information and sources. Write a brief critique of what you find. 10%
10. Create or find brochures about HIV/AIDS that are appropriate to give to clients. 10%

All assignments are **DUE** on or before April 17.

Schedule your study time so you spend at least 15 hours on your assignments and reading.

Two hours of study time should be worth approximately 10% of the total points.

If you are taking the course for CEU requirements, attend all sessions of the day long class.

Any additional work or reading you do is voluntary and not required. However, the instructor is willing to respond to work completed by Continuing Education participants.

ACADEMIC POLICIES: MBBS academic policies (as well as other school policies) are described at <http://www.mbseminary.edu/fresno/policies>. These policies provide guidance on academic integrity and plagiarism, incomplete course work, extensions, dates for changing registration, non-discriminatory and inclusive language, appeals, etc. Students are expected to be familiar with these policies and will be held responsible for adhering to them. If you have questions about how these policies relate to you or to a situation that you face in your studies, please speak to the professor or consult the Registrar or Academic Dean.